

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

### LEVEL A1

Contents ( Units of Learning )	Grammatical	Time	Topic
<ul style="list-style-type: none"> <li>✓ Greetings and farewells. Personal information.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Formal and informal greetings.</li> </ul>	2hrs	Identification vocabulary, nationality adjectives, professions, names of countries.
<ul style="list-style-type: none"> <li>✓ Forms of proper name treatments.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The alphabet (pronunciation of strong and weak vowels).</li> </ul>	2hrs	
<ul style="list-style-type: none"> <li>✓ Quantifiers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Basic expressions of communication.</li> </ul>	2 hrs	
<ul style="list-style-type: none"> <li>✓ Pronunciation of numbers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ (Thank you, please, I don't understand, I'm cold, hungry ... etc.)</li> </ul>	2hrs	Vocabulary with the letters of the alphabet
<ul style="list-style-type: none"> <li>✓ Description of objects and the things that surround us.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Cardinals numbers.</li> </ul>	2hrs	
<ul style="list-style-type: none"> <li>✓ Give information about people and places.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Gender rules and uses.</li> </ul>	2hrs	Vocabulary home school.
<ul style="list-style-type: none"> <li>✓ Description physical aspect of people, animals and objects.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Numbers, rules and uses.</li> </ul>	2hrs	
<ul style="list-style-type: none"> <li>✓ Cardinals numbers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The article (determined and indeterminate).</li> </ul>	3hrs	Important places, clothes, objects ... etc
	<ul style="list-style-type: none"> <li>✓ The qualifying, demonstrative and possessive adjective.</li> </ul>	3hrs	
	<ul style="list-style-type: none"> <li>✓ Agreement between the article, gender and number and adjective.</li> </ul>	1hrs	Restaurant and food vocabulary.
		1hrs	
<ul style="list-style-type: none"> <li>✓ Express physical and personal characteristics.</li> </ul>			Personal items
			The family
			Personal information: address, telephone, age,

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

<ul style="list-style-type: none"> <li>✓Temporary the location of people, places and objects.</li> </ul>		3hrs	date of birth.
<ul style="list-style-type: none"> <li>✓Express emotions.</li> </ul>		3hrs	Address-related lexicon
	<ul style="list-style-type: none"> <li>✓Cardinals numbers.</li> </ul>	3hrs	
	<ul style="list-style-type: none"> <li>First, Second etc.</li> </ul>	3hrs	Clothes
	<ul style="list-style-type: none"> <li>Personal pronouns</li> </ul>		
	<ul style="list-style-type: none"> <li>✓Verbs to be (uses)</li> <li>✓Verb "Estar" (uses)</li> </ul>		The city
<ul style="list-style-type: none"> <li>✓ Express existence of places, objects, people, etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓Prepositions of place (up, down etc.)</li> </ul>		Give information and ask for information about different places and services.
<ul style="list-style-type: none"> <li>✓Use daily expressions to get along with Hispanic people.</li> </ul>	<ul style="list-style-type: none"> <li>✓Contrast of "SER" or "ESTAR".</li> </ul>	2hrs	Use frequency expressions in the daily conversation.
		3hrs	Vocabulary of the days of the week and months of the year.
<ul style="list-style-type: none"> <li>✓Ask for something to ask about a service, for the price, in person or by phone.</li> </ul>	<ul style="list-style-type: none"> <li>✓HAY (Haber) Uses</li> </ul>	3hrs	
	<ul style="list-style-type: none"> <li>✓Contrast between "Hay " y "Estar".</li> </ul>		
<ul style="list-style-type: none"> <li>✓React to the information.</li> </ul>	<ul style="list-style-type: none"> <li>✓Interrogative pronouns.</li> </ul>	4hrs	Leisure and free time.
<ul style="list-style-type: none"> <li>✓Express preferences.</li> </ul>		5hrs	Foods.
	<ul style="list-style-type: none"> <li>✓The present indicative.</li> <li>✓Regular verbos, ar , er and ir .</li> </ul>	2hrs	Make an agenda.
	<ul style="list-style-type: none"> <li>✓Present irregular</li> <li>✓Verbs " Tener " with expressions in Spanish.</li> </ul>	2hrs	The seasons of the year.
<ul style="list-style-type: none"> <li>✓Express agreement and disagreement.</li> </ul>		2hrs	Use expressions of frequency in daily conversation.
	<ul style="list-style-type: none"> <li>✓Indefinite pronouns and adjectives.</li> </ul>	1hr	Vocabulary of the days of the week, month and year.
	<ul style="list-style-type: none"> <li>✓Special verb : like.</li> </ul>	2hrs	
	<ul style="list-style-type: none"> <li>✓Adverbs: too, also , neither</li> </ul>	4hrs	Leisure and free time.
	<ul style="list-style-type: none"> <li>✓Basic structures</li> </ul>	3hrs	Foods

**PROGRAM STRUCTURE SPANISH COURSES PER LEVEL**

<p>✓Describe common actions and activities: times, dates, temporal location.</p> <p>✓Talk about actions completed in the near future.</p> <p>✓Describe or narrate personal experiences or situations.</p>	<p>✓Reflective verbs. ✓Estar + gerund</p> <p>✓Verbs of nature Weather, time rain, snow, etc.</p> <p>It does very / much + noun.</p> <p>✓Past perfect ✓Morphology</p> <p>✓Temporary markers: today this morning, this afternoon, this month</p> <p>✓Past Perfect II</p> <p>✓Temporary markers still, still, never, now, never, always.</p>	<p>2hrs</p> <p>1hr</p> <p>3hrs</p> <p>3hrs</p> <p>3hrs</p>	<p>Make an agenda</p> <p>The weather and seasons of the year.</p> <p>The supermarket</p> <p>Sports</p>
---	---	--	--

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

	Final level exam	2:30hrs	
	<b>Total</b>	<b>80hrs</b>	

**LEVEL A1 HAS A DURATION OF 80 HOURS PLUS THE FINAL EXAMEN OF 2 HOURS AND 30 min**

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

### LEVEL A2

Contents	Grammar	Time	Topics
✓ Review the topics learned previously.	✓ Review of level A1	4 hrs	The media radio, television
✓ Contrast and compare information.	✓ Comparatives of inferiority and superiority.	4 hrs	Social codes, invite, offer, decline etc.
✓ Make excuses.	✓ Especial verbs like "gustar", "Encantar", "Doler", "Importar", "Faltar" Etc.	2hrs	The desktop in Hispanic countries.
✓ Value a stock.		4 hrs	
✓ Narrate actions in the past.	✓ prepositions to, from, in, etc.	6hrs	Family and social gatherings in a Hispanic world.
✓ Talk about someone's life.	✓ Direct and indirect object.		
✓ Report the time that separates two past actions.	✓ Simple OD and RO construction	8hrs	Travel and personal experiences.
	✓ Double construction.		The holidays.
✓ Talk about historical events.	✓ Past indefinite exercises.		Biographies
	✓ Regular Verbs.		Historical facts.
✓ Ask for and give information about the CV.	✓ Temporary Markers.	1hr	Superstitions in the Hispanic world.
✓ Tell anecdotes from a period of time.	✓ Preterit indefinite.	1hr	The Pachamama.
	✓ irregular verbs.	6 hr s	
✓ Describe the circumstances of the past events.			
	✓ Back + a + infinitive	1hr	The school
✓ Talk about the first time you	✓ Temporal markers: I just from / to / after etc.	1hr	

**PROGRAM STRUCTURE SPANISH COURSES PER LEVEL**

<p>did something.</p> <ul style="list-style-type: none"> <li>✓ Relate moments from the past.</li> <li>✓ Make guesses.</li> <li>✓ Make promises.</li> <li>✓ Talk about future actions.</li> <li>✓ Give advice and suggestions.</li> <li>✓ Express courtesy.</li> <li>✓ Express probability in the present and past.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Exclamations; ¡Great!, ¡Fenomenal!, Qué bueno!, ¡Vaya! etc.</li> <li>✓ Past imperfect morphology uses.</li> <li>✓ Imperfect regular and irregular verbs.</li> <li>✓ Being imperfect + gerund.</li> <li>✓ Verbs "Soler" in the present or imperfect + indefinite.</li> <li>✓ Contrast between undefined and imperfect.</li> <li>✓ Present Pluscuamperfecto form and uses.</li> <li>✓ Future simple morphology and uses.</li> <li>✓ Expressions of time that mark the future.</li> <li>✓ If + present + future simple</li> <li>✓ Simple conditional morphology and uses.</li> <li>✓ Perfect conditional morphology uses.</li> <li>✓ Future perfect morphology and uses.</li> </ul>	<p>6hrs</p> <p>2hrs</p> <p>2hrs</p> <p>1hr</p> <p>1hr</p> <p>2hrs</p> <p>2hrs</p> <p>2hrs</p> <p>2hrs</p> <p>1hr</p> <p>2 hrs. a</p>	<p>Horoscope</p> <p>The typical food of Peru.</p> <p>Education in Latin America.</p> <p>The indigenous groups of Peru.</p>
---	---	--	--

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

	<p>✓Odds markers maybe, maybe etc.</p> <p>✓Neutral pronoun " Lo " uses.</p>		
	<p><b>FINAL EXAM A2</b></p> <p><b>TOTAL</b></p>	<p><b>nd 30 min</b></p> <p><b>80HRS</b></p>	

**LEVEL A2 HAS A DURATION OF 80 HOURS PLUS 2 HOURS AND 30 MINUTES OF THE FINAL EXAM**

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

### LEVEL B1

CONTENTS	GRAMMAR	Time	TOPICS
<ul style="list-style-type: none"> <li>✓ Express tastes and preferences, physical sensations, pain, expressions of courtesy. Unfold in different contexts.</li> <li>✓ Grant permission to convince, attract attention, encourage action, and persuade.</li> <li>✓ Give advice and recommendations and solutions.</li> <li>✓ Give orders.</li> <li>✓ Show disagreement.</li> <li>✓ Express probabilities in the present, past and future.</li> <li>✓ Regret</li> <li>✓ Express concern.</li> <li>✓ express wishes cheer someone up.</li> <li>✓ offer help, a service or an idea.</li> <li>✓ React to gratitude.</li> <li>✓ Decline an invitation or an offer.</li> <li>✓ Express consequence and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>✓ General review A2</li> <li>✓ Prepositions "Por" and "para"</li> <li>✓ Before and after infinitive.</li> <li>✓ Formal and informal imperative.</li> <li>✓ Imperative + pronoun.</li> <li>✓ Subjunctive (Present of the subjunctive morphology, regular and irregular and uses.)</li> <li>✓ Probability markers! Porque! + conditional Tener (imperfect) + compound infinitive.</li> <li>✓ Contrast between indicative and subjunctive.</li> <li>✓ Gracias por + simple and compound infinitive.</li> </ul>	<ul style="list-style-type: none"> <li>4 hrs.</li> <li>2hrs</li> <li>1hr</li> <li>6hrs</li> <li>4hrs</li> <li>10hrs</li> <li>4hrs</li> <li>4hrs</li> <li>1 hrs</li> <li>4 hrs</li> <li>2 hrs</li> <li>2hrs</li> <li>2hrs</li> <li>2hrs y 30 min</li> </ul>	<ul style="list-style-type: none"> <li>Holy week in Peru.</li> <li>Talk about your workplace</li> <li><b>Texts:</b> messages, emails, informal letter and notes.</li> <li>Tourist places of Peru.</li> <li>Professional and amateur sports in Hispanic countries.</li> <li>Health and health services in Latin America.</li> <li>Family and home entertainment Hispanic countries.</li> <li>Syncretism in Peru and Latin America.</li> </ul>



## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

	<ul style="list-style-type: none"><li>✓ Perfect subjunctive.</li><li>Morphology and uses</li><li>✓ Be- advanced uses.</li><li>✓ Uses of the past participle.</li><li>✓ Casual sentences like; because, because of ...</li></ul>		
	<b>TOTAL</b>	<b>80hrs</b>	

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

### LEVEL B2

Contents	Grammar	Time	Topics
<ul style="list-style-type: none"> <li>✓ Express total and partial agreement and disagreement.</li> </ul>	<ul style="list-style-type: none"> <li>✓ General review of B1.</li> </ul>	4 hours	
<ul style="list-style-type: none"> <li>✓ Apologize for something you haven't done and react to an apology.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Imperfect subjunctive.</li> <li>✓ Morphology uses, present contrast of the imperfect subjunctive of the subjunctive.</li> </ul>	6hrs	Entertainment and friendships in Latin America.
<ul style="list-style-type: none"> <li>✓ Make plans for the future.</li> </ul>		4 hrs	Fame
<ul style="list-style-type: none"> <li>✓ Invite and offer.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Impersonal sentences with indicative and subjunctive.</li> </ul>	2hrs	Carnivals in Peru
<ul style="list-style-type: none"> <li>✓ Accept and decline offers.</li> </ul>			
<ul style="list-style-type: none"> <li>✓ Start and end a speech.</li> <li>✓ Express intentions, conditions and objectives.</li> <li>✓ Talk about the development of actions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pluscuamperfecto of the subjunctive.</li> <li>✓ Morphology and uses.</li> </ul>	4hrs	Music and dance in the Hispanic world.
<ul style="list-style-type: none"> <li>✓ Narrate a story or anecdote.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Peri phrases : return to + infinitive, to put, Set to + infinitive</li> </ul>	4hrs	Drinks in Hispano-Americans.
<ul style="list-style-type: none"> <li>✓ Express unlikely and possible conditions.</li> </ul>	<ul style="list-style-type: none"> <li>Finish + infinitive</li> <li>Follow + gerund etc.</li> </ul>	4hrs	Hispanic influence in the world.
<ul style="list-style-type: none"> <li>✓ Contrast opinions.</li> <li>Opinion taking into account whether the information is known or unknown by the interlocutor.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Uses of the conditional " if ".</li> </ul>	4hrs	
	<ul style="list-style-type: none"> <li>✓ Si + present indicative / future / simple / imperative.</li> </ul>	2 hrs	The pre-Hispanic civilizations.
<ul style="list-style-type: none"> <li>✓ Tell someone that is wrong.</li> <li>✓ Tell someone that is right.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Si + imperfect subjunctive + simple conditional.</li> </ul>	4hrs	The environment in the Hispanic world.
	<ul style="list-style-type: none"> <li>✓ The complete and</li> </ul>	4hrs	The revolution and the civil war in the Hispanic world.

**PROGRAM STRUCTURE SPANISH COURSES PER LEVEL**

	<p>incomplete passive voice.</p> <p>✓Comparative expressions the same as very different to / from is nothing alike.</p> <p>✓Verbal agreement review in indicative and subjunctive mood.</p> <p>✓Structures with subjunctive.</p> <p><b>Final exam</b></p> <p><b>Total</b></p>	<p><b>80hrs</b></p>	
--	---	---------------------	--

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

### Level C1

Contents	Grammar	Time	Topics
<ul style="list-style-type: none"> <li>✓ Report something with more or less involvement.</li> <li>✓ Introduce a new element in the speech.</li> <li>✓ Give examples in speech.</li> <li>✓ Select information to summarize.</li> <li>✓ Make a paragraph.</li> <li>✓ Describe objects in specific situations.</li> <li>✓ React to the dissatisfaction or pain of others.</li> <li>✓ Express fear or concern.</li> <li>✓ Regret about something.</li> <li>✓ Talk about hobbies.</li> <li>✓ Refer to facts that we present as unreal because it depends on conditions that according to us have not been met.</li> </ul>	<ul style="list-style-type: none"> <li>✓ General review of level B2.</li> <li>✓ Pronunciation.</li> <li>✓ Intonation: reluctance, ringing, hint, etc.</li> <li>✓ Syllabic division: rules of division and diphthong, triphthong and hiatuses.</li> <li>✓ Spelling rules accentuation, period, comma etc.</li> <li>✓ Abbreviations and acronyms.</li> <li>✓ Prefixes and suffixes in the nouns of both genders.</li> <li>✓ Relative pronouns and adjectives.</li> <li>✓ Passive constructions.</li> <li>✓ Adverbial phrases.</li> <li>✓ Direct and indirect speech.</li> <li>✓ Types and uses of grammatical connectors and definition.</li> <li>✓ Resources and expressions to convince.</li> <li>✓ Uses of the infinitive gerund, participle; absolute constructions.</li> </ul> <p style="text-align: center;"><b>Final exam</b></p> <p style="text-align: center;"><b>Total</b></p>	<p><b>70hrs</b></p>	<p>Hispanic American literature.</p> <p>Peruvian literature.</p> <p>Hispanic writers.</p> <p>Peruvian writers.</p> <p>The celebration of 15 years in Hispanic America.</p> <p>Social problems in Peru.</p> <p>Latin American politics.</p> <p>Tourism and hotels in Latin America.</p>

**LEVEL C1 HAS A DURATION OF 70 HOURS PLUS THE 2 HOURS AND A HALF OF THE FINAL LEVEL EXAM.**

## PROGRAM STRUCTURE SPANISH COURSES PER LEVEL

### Level C2

Content	Grammar	time	Topic
<ul style="list-style-type: none"> <li>✓ Judge and evaluate.</li> <li>✓ Express hypotheses.</li> </ul>	<ul style="list-style-type: none"> <li>✓ General review of the previous contents.</li> <li>✓ Neutral pronouns (it. It).</li> </ul>	4h rs	Commerce and citizen security.
<ul style="list-style-type: none"> <li>✓ Influence the interlocutor.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Uses of " lo " + adjective.</li> <li>✓ The diminutive suffixes, and affective and ironic augmentatives.</li> </ul>	2hrs 2hrs	Airports and transportation in Latin America.
<ul style="list-style-type: none"> <li>✓ Structure the speech.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pronominal verbs.</li> <li>✓ Uses of the infinitive.</li> <li>✓ Review of subordinate sentences.</li> </ul>	2hrs	The climate and landscape in Peru.
<ul style="list-style-type: none"> <li>✓ Indicate opposition processes, results and circumstances.</li> <li>✓ React to new information referring to previous knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Noun, adjective and adverb.</li> <li>✓ Leísmo, laísmo and loísmo.</li> </ul>	2hrs 2hrs	Folklore in Peru and Latin America.
<ul style="list-style-type: none"> <li>✓ Extract relevant information and make a summary of the united nations.</li> <li>✓ Give compliments and react to one.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Synonyms and antonyms.</li> <li>✓ Accentuation and spelling rules.</li> <li>✓ Interpretation and production of short literary texts.</li> </ul>	2hrs 2hrs	Haggling and tipping.
<ul style="list-style-type: none"> <li>✓ Produces your small texts.</li> <li>✓ Analyze the difference between the different verbs he uses in his expressions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Prepositional and adverbial phrases.</li> <li>✓ Verbs that alternate indicative and subjunctive with change of meaning and intentional nuances.</li> </ul>	2hrs 4hrs	The monetary system in Peru.
<ul style="list-style-type: none"> <li>✓ Uses the spelling rules in the production of their texts and analyzes them.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Comparative sentences.</li> <li>✓ Direct in indirect style with present, past and future.</li> <li>✓ Review of spelling and stress rules.</li> <li>✓ Comparative sentences.</li> </ul>	4hrs 4hrs 2hrs 2hrs	Art: painting, Peruvian architecture, and Latin America.
	<ul style="list-style-type: none"> <li>✓ Production and analysis of written texts.</li> </ul>	2hrs	The influence of the Catholic religion in Latin America.
	<b>Final exam</b>	4hrs	The Inca, Mayan and Aztec civilization.
	<b>Total</b>	4hrs	The house ( typical houses in

**PROGRAM STRUCTURE SPANISH COURSES PER LEVEL**

		<b>45hrs</b>	Peru).
--	--	--------------	--------